Adarna Group Foundation, Inc.

Accomplishment Report for CY2021

Vision: Every Filipino Child Literate

Mission: Development of early literacy among Filipino children 0-4 years old in partnership with their parents, their LGU and community, and other like-minded parties

Maximizing the Digital World

True to its mandate, Adarna Group Foundation, Inc. continuously strives to provide services to the Filipino children. In order to respond to the challenges of the pandemic, the institution sought ways and maximized various online opportunities to be able to promote its advocacy and reach its stakeholders.

In its 8th year, AGFI relied on the LGU health care delivery system to implement its services. Thus, reading materials on health, nutrition, early stimulation, and early literacy were conceptualized and published, together with online videos designed to capacitate the healthcare professionals on these concepts. These training videos aimed to enhance knowledge, develop attitudes as well as strengthen various community practices to support the early stimulation and early literacy needs of a child during the first one thousand days.

Programs

Accessible through online and offline platforms, AGFI's training videos are anchored on two programs, *Unang Isang Libong Araw* and *Unang Aklat*. These programs champion the growth and development of every Filipino child.

- Unang Isang Libong Araw. In support of Republic Act 11148 also known as Kalusugan at Nutrisyon ng Mag-Nanay Act, AGFI designed a program that highlights the significance of health, nutrition, and early stimulation in the first one thousand days of life. Unang Isang Libong Araw equips healthcare professionals with the knowledge and skills to teach the parents in their communities. The training-of-trainers is done through online videos, which are all uploaded on AGFI's YouTube channel.
- Unang Aklat. To complement Unang Isang Libong Araw, AGFI's flagship program, Unang Aklat also shifted its mode of training for healthcare professionals. With training videos available online, RHU personnel can learn more about the importance of early

literacy and practical tips on what to teach the parents to address the early learning needs of their children.

Publications

To complete the three-booklet set on the first one thousand days for parents, , AGFI, in partnership with Adarna House, published two additional two booklets on the topics of nutrition and early stimulation. These three booklets will be given to various communities, in tandem with the training materials for the healthcare professionals.



Pagkain ni Baby. The second booklet for the Unang Isang Libong Araw program that aims to enhance parents' knowledge in terms of nutrition for the first one thousand days of life. The booklet highlights the importance of exclusive breastfeeding up to 6 months and complementary feeding. In addition, sample recipes are also featured.



Maagang Pagkamulat ni Baby. The third booklet for Unang Isang Libong Araw program that focuses on early stimulation activities that families can do at home with their young learners. The booklet highlights the developmental milestones of 0 to 2 year old children as well as age-appropriate home practices.

Aside from the above, additional training materials to support child development workers, daycare students, and parents were also developed:



Ang Batang Handang Magbasa. A training manual designed for parents enrolled in Adarna House's *Handang Magbasa* program. It contains tips and activities appropriate for children 3 to 4 years old.



Handang Magbasa Child Development Workers Manual. A training manual for Child Development Workers to supplement the training videos of Adarna House's *Handang Magbasa* program.

Eager Reader Webinars

Because of their success during the pilot year, AGFI continued to facilitate online learning sessions that advocated early literacy and early learning. For the year 2021, AGFI implemented 6 webinars with 10 topics in total. The series featured expert practitioners in the field of early childhood. The topics and numbers of attendees were as follows:

Making Stories Come Alive	61 attendees
Learning through Play	58 attendees
Making Your Own Board Book	77 attendees
Creating Materials for Emergent Learners	64 attendees
Early Experiences Matter	84 attendees
Learning through Music	72 attendees

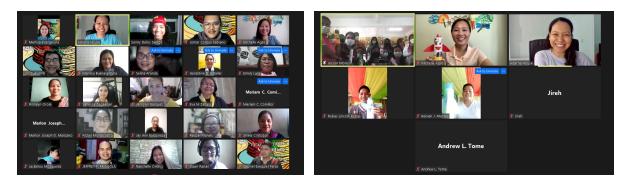


Partnerships

Expanding its reach to different communities, AGFI partnered with institutions who are also advocates of early literacy. Through webinars, AGFI reached out to teachers, parents, and children.



During the second quarter, AGFI collaborated with For our Farmers Ph, a youth-led, non-stock, non-profit organization which aims to help and uplift local farmers and fisherfolks. Through the grant received from Tiaxa Philippines, AGFI held Eager Reader Webinar and Fam Day sessions for their community parents and scholars in Pangasinan, Misamis Oriental, and Tarlac. Aside from the activities, books were also donated to each stakeholder as well as their learning center in Pangasinan. In the third quarter, AGFI partnered with CAA National High School and Romblon State University-Romblon Campus for the online training of their teachers.



The year also saw the start of two projects that AGFI implemented with organizations that shared its commitment to literacy. The first, Suporta Eskwela, is a partnership of LBC Foundation, AHA Learning Center, and AGFI. It aims to empower last mile school communities to be reading and wellness advocates through a year long capacity-building program for Parent Clubs run by engaged and effective learning facilitators who will teach the importance of early literacy to families, as well as provide strategies for parents to overcome the overwhelming challenges brought by the pandemic. The second, Handang Magbasa, is a partnership of AGFI with Adarna House, and intends to facilitate the development of reading readiness and love of reading among the students of the child development centers of Quezon City through the provision of online training and manuals for child development workers and parents together with books for children.

Audited Figures as of December 31, 2020 and Unaudited Figures as of December 31, 2021

ASSETS	2020	2021
Cash and Equivalents	590,505.96	1,042,098.95
Receivables	1,471,967.66	972,054.95
Property and Equipment	33,977.29	21,157.07
Current Assets	3,265.55	218,769.55
TOTAL ASSETS	2,099,716.46	2,254,080.52

LIABILITIES AND FUND BALANCE	2020	2021
Current Liabilities	13,806.91	142,687.47
Fund Balance	2,085,909.55	2,111,393.05
TOTAL LIABILITIES AND EQUITY	2,099,716.45	2,254,080.52

RECEIPTS AND EXPENDITURES	2020	2021	
Receipts			
Donations	268,641.78	1,049,547.92	
Other Income	1,109.99	873.95	
TOTAL	269,751.77	1,050,421.87	
LESS: Expenditures			
Project Expenses	758,271.31	741,940.90	
General and Administrative Expenses	246,057.60	282,997.47	

TOTAL	1,004,328.91	1,024,938.37
EXCESS OF RECEIPTS OVER EXPENDITURES	(734,577.14)	25,483.50